

Metadata of the chapter that will be visualized online

Chapter Title	Census Data	
Copyright Year	2017	
Copyright Holder	Springer International Publishing AG	
Corresponding Author	Family Name	Copping
	Particle	
	Given Name	Lee
	Suffix	
	Organization/University	Durham University AU1
	City	Durham
	Country	UK
	Email	l.t.copping@durham.ac.uk

1

C

2 **Census Data**

3 Lee Copping
 4 [AU1](#) Durham University, Durham, UK

5 **Synonyms**

6 [Archival research](#); [Public records](#)

7 **Definition**

8 Data collected about an entire population, usually
 9 by national governments, to assist with state func-
 10 tions. When accessible by researchers, these large
 11 databases can be used to evaluate theories of
 12 human behavior internationally, over time, and
 13 inexpensively, in ways relatively uncompromised
 14 by sampling issues.

15 **Introduction**

16 Evolutionary psychology posits that behaviors
 17 result from complex, evolved adaptations, many
 18 of which are universal to a species (Tooby and
 19 Cosmides 2005). As such, it must contend with
 20 hypotheses across all levels of human society,
 21 from the individual to the species. Testing theories
 22 in such a way that can confirm the influence of
 23 adaptations across populations is by no means a
 24 simple task however. While the majority of

studies are carefully designed and implemented 25
 upon subsets of a population, there are many rich 26
 secondary data sources that can be used to test 27
 complex evolutionary theories on a much larger 28
 strata of the population, as well as on national and 29
 international levels. Such sources are thus prom- 30
 ising avenues to confirm or advance contempo- 31
 rary theory. In this chapter, the use of census data 32
 is critically discussed, and its use in contemporary 33
 literature is illustrated with some pertinent 34
 examples. 35

36 **What Is Census Data and Why Is It** 37 **Advantageous to Evolutionary** 38 **Psychology?**

39 Most national governments implement some form
 40 of national census every decade. While these are
 41 designed for assisting with state functions such as
 42 taxation, they nevertheless can be used fruitfully
 43 by researchers in the field. These massive data
 44 collections are often based on in-depth surveys
 45 that catalog the basic demographic characteristics
 46 of every household within a nation, detailing
 47 everything from the number and sex of household
 48 occupants, age, number of children, employment
 49 status, and size of dwelling are among just a few
 50 of the potential fields available. This provides a
 51 snapshot of the population at a given moment in
 52 history. While the majority of the basic demo-
 53 graphic sections of the survey remain static over
 54 time, many governments also include other

55 measures to help supplement future public policy
 56 which can also be of use to researchers. In recent
 57 years, two societal changes have enhanced the use
 58 of such data: public disclosure of census records
 59 and online availability (normally with tools to
 60 allow users to drill down to multiple levels of
 61 municipal administration). The ease of access to
 62 such data sets makes them an attractive option for
 63 use in research.

64 Census data has been in use for many years in
 65 many other disciplines (particularly sociology and
 66 criminology). Generally, however, it is used less
 67 in psychology, as its focus is predominantly (but
 68 by no means exclusively) on individual level
 69 behaviors and cognitions. Evolutionary psychol-
 70 ogy of course does not ignore these factors, quite
 71 the opposite in fact. Where evolutionary psychol-
 72 ogy differs, however, is in its underlying princi-
 73 ples based on the evolutionary science of
 74 adaptations (Tooby and Cosmides 2005). One of
 75 the core criteria of demonstrating that a behavior
 76 or cognition is an adaptation is showing that it has
 77 consequences for fitness (the ability to leave
 78 descendants). This is where census level data is
 79 incredibly useful, as it can provide a wealth of
 80 accurate, objective information on actual off-
 81 spring within families and many of the factors
 82 surrounding birth and mortality rates. While this
 83 may seem limited to a traditional human behav-
 84 ioral ecological approach to research (often
 85 referred to critically as “counting
 86 babies” – Nettle et al. 2013) the ability to examine
 87 population-level (and levels below where it
 88 allows) reproductive output provides a crucial
 89 window into human behavior.

90 The second core advantage to evolutionary
 91 psychologists is the ability to use this information
 92 to carefully compare across populations interna-
 93 tionally. An additional criteria for showing
 94 evolved adaptations includes the principle of spe-
 95 cies level universality: if it is an evolutionarily
 96 ancient trait, everyone across cultures, nations,
 97 and geography should show evidence of
 98 it. Demonstrating invariance (or its absence) pro-
 99 vides us with powerful information regarding the
 100 origin of a behavioral or cognitive trait. As men-
 101 tioned earlier, most nations conduct a form of
 102 census that allows such a comparison to be made

103 and on such numbers to allow us a greater confi-
 104 dence in conclusions emerging from such data.
 105 While the impetus to establish invariance, or
 106 lack thereof, in a given trait is of course not
 107 limited to evolutionary psychology per se (as all
 108 disciplines ideally consider cross-cultural varia-
 109 tion to be important), its theoretical significance
 110 in the study of behavioral origins makes the quest
 111 for invariance of greater importance (and is alas
 112 examined all too infrequently).

113 **The Methodological Advantages and** 114 **Disadvantages of Census Data**

115 Two of the core advantages to the use of census
 116 data have already been discussed, in that they
 117 allow us to tackle core evolutionary questions
 118 with powerful, large-scale, national, and interna-
 119 tional data sets. There are of course added advan-
 120 tages. First of all, many of these data sets are
 121 freely available to researchers and can be interro-
 122 gated meaningfully with relative ease. Secondly,
 123 most countries conducting a national census do so
 124 on a repetitive timetable (every decade in the UK,
 125 e.g.). This opens up opportunities to meaningfully
 126 examine stability over time within (and poten-
 127 tially between) nations or other geographical
 128 demarcations. While not necessarily a longitudi-
 129 nal study by design, the insights this approach can
 130 provide are nonetheless important (Copping and
 131 Campbell 2015). Thirdly, the data sources are
 132 often rich enough with demographic information
 133 to allow us to transform and compute other evo-
 134 lutionarily significant variables of interest (actual
 135 and operational sex ratios, for instance). Variables
 136 such as these that are hard to consider without an
 137 actual figure or, at the very least, an accurate
 138 estimate of local male and female populations
 139 (stratified by age) are often difficult to obtain by
 140 other means. However, the ability to calculate
 141 such variables on a population level allows us to
 142 expand the range of evolutionary questions that
 143 can be considered. Fourthly, data that allows
 144 researchers to drill down into smaller geographi-
 145 cal units can be used to act as indicators of the
 146 local environment that can be used as measure
 147 (if only a proxy measure) of local circumstances

148 for the purposes of modelling. This again can be
 149 informative for the purposes of testing theory, in
 150 particular, mid- or higher-level theories (such as
 151 life history theory). Finally, the use of such data
 152 allows us to partially mitigate the atomistic fallacy
 153 (where correlations on the individual level may
 154 not reflect the same relationships at higher-order
 155 group levels – Robinson 1950), something that
 156 can be hard to avoid when making conclusions
 157 and generalizations from smaller sample sizes.

158 There are of course limitations that one must be
 159 aware of when using such data; no method is after
 160 all perfect. While these data are valuable for study,
 161 they can be limiting in terms of the questions that
 162 we can answer from them. Unlike a study
 163 designed to test a specific theory or research ques-
 164 tion, census data is limited to the pool of items it
 165 has collected (or that which can be meaningfully
 166 expanded from it). This often means that
 167 researchers may have to rely on variables that do
 168 not fully examine the construct of interest or that
 169 proxies have to be used instead. Despite the power
 170 of the sample, this often means we cannot always
 171 be as confident in the findings as we would like
 172 (Copping and Campbell 2015). Comparisons over
 173 time and nations also posit some difficulties if the
 174 nature of the surveys change over time and place,
 175 as national agendas change frequently with differ-
 176 ent governments. Related to this is the challenge
 177 of readily combining data sets (from other public
 178 records, e.g.) within nations so that they provide a
 179 meaningful snapshot of the conditions of interest.
 180 This can be frustrating when some fields of inter-
 181 est may not have been collected at the same time,
 182 forcing researchers to make additional assump-
 183 tions about their data. Finally, just as examining
 184 individuals leaves us open to the prospect of the
 185 atomistic fallacy, examining higher-order levels
 186 of data can lead us to make the ecological fallacy
 187 (Robinson 1950). Just because we see something
 188 happening at the level of various social stratifica-
 189 tions doesn't mean the same effects are necessar-
 190 ily generalizable to the level of the individual.
 191 Related to this is also the danger of Simpson's
 192 paradox (Simpson 1951), where meaningful dif-
 193 ferences in populations can be masked if data is
 194 aggregated on higher levels. These problems of
 195 causal inferencing however are not limited to the

use of census data, and responsible researchers 196
 need to be careful in how they interpret the data 197
 so as to not make inaccurate or misleading 198
 conclusions. 199

**How Has Census Data Been Used to 200
 Advance the Evolutionary Sciences? 201**

202 There are many pertinent examples of how census
 203 data has been used over the past decades to help
 204 answer important, evolutionarily derived ques-
 205 tions. While these studies have some of the meth-
 206 odological shortcomings mentioned earlier, they
 207 are important attempts to exploit these valuable
 208 sources of data nonetheless.

209 One area of evolutionary psychology has
 210 benefited in particular: life history theory. Life
 211 history theory is a mid-level evolutionary theory
 212 that examines differential resource allocation
 213 across different environments and how potential
 214 trade-offs between investments can result in dif-
 215 ferential expression of various behaviors (such as
 216 aggression, early maturation, sexual precocity,
 217 etc.). Accounting for the wider environment, how-
 218 ever, which is of course a critical stress-causing
 219 feature of daily life, is difficult to do objectively.
 220 Census data and public records however help us
 221 enormously to paint a picture of the ecological
 222 niches that modern man inhabits. An early exam-
 223 ple of how this can be achieved comes from Wil-
 224 son and Daly (1997) who examined the impact of
 225 life expectancy and economic deprivation on
 226 homicide and early birthing rates. Using a combi-
 227 nation of public health data and census data, they
 228 were able to compare 77 districts in the US city of
 229 Chicago, demonstrating that more affluent neigh-
 230 borhoods had higher life expectancies, which in
 231 turn had lower homicide and age-specific birth
 232 rates.

233 More recent work has taken these findings
 234 further. Copping et al. (2013) conducted a similar
 235 analysis using the UK census data (2001) and
 236 public records to analyze rates of criminality and
 237 teenage pregnancy across local authorities in
 238 England. They expanded the analysis to include
 239 more data that could encapsulate the environment
 240 in more detail and created a series of structural

AU2

241 models to evaluate theories surrounding how the
 242 environment impacts upon behavior from a life
 243 history perspective. This study broadly confirmed
 244 the analysis of Daly and Wilson and also posited a
 245 model of the factors that may have differing levels
 246 of impact in increasing violence and sexual precoc-
 247 ity. While this large-scale analysis was interest-
 248 ing, its findings were limited by the ecological
 249 fallacy. In an attempt to mitigate this, Copping and
 250 Campbell (2015) followed up this work by compar-
 251 ing the same data from the 2001 census with
 252 the 2011 census. They found firstly that the origi-
 253 nal model was stable over the two capture points.
 254 Furthermore, they conducted a study using ques-
 255 tionnaire data on the general public to capture
 256 similar variables to those recorded in the census.
 257 They also used postcode data from each partici-
 258 pant to link the behavior of the individual to the
 259 local information captured in public records
 260 (in order to capture some of the wider ecological
 261 factors around each participant's home neighbor-
 262 hood). The findings of this study seemed to high-
 263 light a model that was very similar to the structural
 264 model created using census data only. While the
 265 two models were imperfect representations of
 266 each other, the obvious similarities between the
 267 two reinforced the conclusions of the original
 268 study and demonstrated how sources of data can
 269 be combined within research designs in novel
 270 ways to negate the ecological and atomistic
 271 fallacies.

272 Briefly alluded to earlier was the use of census
 273 data to calculate demographic characteristics such
 274 as sex ratios. Several theories suggest a key role
 275 for the impact of differing proportions of repro-
 276 ductively viable males and females, and census
 277 data provides an excellent opportunity to examine
 278 this in depth. For instance, previous research has
 279 suggested that a paucity of males can lead to
 280 elevated levels of localized violence, single-
 281 parent families, precocious sexual activity, and
 282 many other social phenomena. At the same time,
 283 a paucity of females has suggested much the same
 284 pattern. Combinations of census and public record
 285 data however seem to suggest that fewer males
 286 relative to females in the reproductive population
 287 (the operational sex ratio) is a key driver of
 288 aggression (Barber 2003; Messner and Sampson

1991) due to the instability it creates due to the
 lack of parental investment in offspring (as males
 are able to move more freely between sexual
 partners without having to make longer-term
 investments). This effect has been shown repeat-
 edly across time periods and nations. This finding
 would have been difficult without readily avail-
 able census data sets that accurately recorded
 population compositions at each point.

Future Directions and Conclusions

Evolutionary researchers need to begin exploiting
 these rich data sources more frequently to assist in
 answering pertinent research questions and to
 allow greater historical and cross-cultural trends
 to be examined. Such studies can greatly assist in
 answering questions regarding the universality of
 various behaviors. Furthermore, the use of this
 data can also paint pictures of various environ-
 mental settings. Cataloging local environments is
 a difficult task at the individual level and includes
 many different levels of objective and subjective
 perception (Nicotera 2007). Census data can at
 least provide some guidance on various environ-
 mental facets worthy of greater exploration. Fur-
 thermore, fruitfully combining public records
 with individually gathered data may also help
 establish the validity of many evolutionary theo-
 ries while avoiding the pitfalls of the atomistic and
 ecological fallacies (Copping and Campbell
 2015). While pertinent examples have been
 discussed here regarding the previous use of cen-
 sus data, much more can still be achieved if study
 designs incorporate this important source of
 information.

Cross-References

- ▶ Public Records 324
- ▶ Sources of Data in Evolutionary Psychology 325
- ▶ Surveys and Questionnaires 326

327 **References**

- 328 Barber, N. (2003). The sex ratio and female marital oppor- 347
329 tunity as historical predictors of violent crime in 348
330 England, Scotland, and the United States. *Cross Cul- 349*
331 tural Research, 37, 373–392. doi:10.1177/ 350
332 1069397103254011. 351
- 333 Copping, L. T., & Campbell, A. (2015). The environment 352
334 and life history strategies: Neighbourhood and 353
335 individual-level models. *Evolution and Human Behav- 354*
336 ior, 36, 182–190. doi:10.1016/j. 355
337 evollhumbehav.2014.10.005. 356
- 338 Copping, L. T., Campbell, A., & Muncer, S. (2013). Vio- 357
339 lence, teenage pregnancy and life history: Ecological 358
340 factors and their impact on strategy driven behaviour. 359
341 *Human Nature, 24*, 137–157. doi:10.1007/s12110- 360
342 013-9163-2. 361
- 343 Messner, S. F., & Sampson, R. J. (1991). The sex ratio, 362
344 family disruption, and rates of violent crime: the para- 363
345adox of demographic structure. *Social Forces, 69*, 364
346 693–713. doi:10.2307/2579470. 365
- Nettle, D., Gibson, M. A., Lawson, D. W., & Sear, 366
R. (2013). Human behavioral ecology: Current 367
research and future prospects. *Behavioral Ecology, 24*, 368
1031–1040. doi:10.1093/beheco/ars222.
- Nicotera, N. (2007). Measuring neighborhood: 369
A conundrum for human services researchers and prac- 370
titioners. *American Journal of Community Psychology, 40*, 371
26–51. doi:10.1007/s10464-007-9124-1. 372
- Robinson, W. S. (1950). Ecological correlations and the 373
behaviour of individuals. *American Sociological 374*
Review, 15, 351–357. doi:10.2307/2087176. 375
- Simpson, E. H. (1951). The interpretation of interaction in 376
contingency tables. *Journal of the Royal Statistical 377*
Society, Series B, 13, 238–241. 378
- Tooby, J., & Cosmides, L. (2005). Conceptual foundations 379
of evolutionary psychology. In D. M. Buss (Ed.), 380
Handbook of evolutionary psychology (pp. 5–67). 381
Hoboken: Wiley. 382
- Wilson, M., & Daly, M. (1997). Life expectancy, economic 383
inequality, homicide and reproductive timing in Chi- 384
cago neighbourhoods. *British Medical Journal, 314*, 385
1271–1274. doi:10.1136/bmj.314.7089.1271. 386

Author Queries

Encyclopedia of Evolutionary Psychological Science
Chapter No: 1852-1

Query Refs.	Details Required	Author's response
AU1	Please be aware that your name and affiliation and if applicable those of you co-author(s) will be published as presented in this proof. If you want to make any changes, please correct the details now. Note that corrections after publication will no longer be possible.	
AU2	Daly and Wilson (1997) has been changed to Wilson and Daly (1997) as per the reference list. Please check if okay.	
AU3	Please check if edit to sentence starting "This study broadly confirmed..." is okay.	

Note:

If you are using material from other works please make sure that you have obtained the necessary permission from the copyright holders and that references to the original publications are included.